

SPECIAL EDUCATION DEPARTMENT

Wenatchee School District

Checklist for ESY Eligibility

Student Name: _____ Grade: _____ B.D: _____.

School: _____ H/C: _____ Date: _____.

1. Does data from this year, and past years show that the student is not maintaining reasonable progress on critical goals and objectives (such that it appears that by age 21 the student will be independent from caretakers). (If the student had been absent frequently, note the amount and if the absences are related to the student's disability).

yes _____ no _____

If yes, specify:

2. If the student is not maintaining reasonable progress could the program be expanded beyond the 180 day school year to help the student maintain progress?

yes _____ no _____

If yes, specify:

3. Has the student been recommended for ESY in the last two years?

yes _____ no _____

If yes, specify:

4. Did the student attend the ESY program?

yes _____ no _____

If yes, specify:

5. Does the student have a history of significant regression during summer/other breaks and not regain the skills within a reasonable time (e.g. two months)?

yes _____ no _____

If yes, specify:

6. Are there **acute and chronic** health problems, that if not attended to in ESY will seriously affect the student's ability to benefit from special education by excluding him/her from school or requiring placement in a more restrictive environment?

yes _____ no _____

If yes, specify:

6. Is the student at a crucial stage in learning a critical skill such that an interruption in programming might cause loss of a skill that has taken a long time to learn?

yes _____ no _____

If yes, specify:

7. Based on your professional judgment, are there other factors that need to be considered to determine need for ESY?

yes _____ no _____

If yes, specify:

8. Does the child have an acute social/emotional problem that adversely affects progress to the next grade level, progress toward the achievement of IEP goals, or progress toward placement in a less restrictive environment?

yes _____ no _____

If yes, specify:

Based upon consideration of the above factors, the team recommends this student to be:

Eligible _____ Not eligible _____

Team Members:

_____	_____
_____	_____
_____	_____