

WENATCHEE SCHOOL DISTRICT  
Special Education Department

BEHAVIOR INTERVENTION PLAN  
(BIP)

STUDENT NAME: \_\_\_\_\_ DATE : \_\_\_\_\_  
BIRTH DATE: \_\_\_\_\_ SCHOOL: \_\_\_\_\_

DEFINE THE PROBLEM (always use observable terms when defining the behavior):

\_\_\_\_\_  
\_\_\_\_\_

TARGET BEHAVIORS: (IEP Goal):

Behavior to increase: \_\_\_\_\_

(example: student will increase verbal and non-verbal communication skills)

Behavior to decrease: \_\_\_\_\_

(example: student will decrease the use of profanity)

IEP Objectives EXAMPLES

- student will identify substitute phrases to use when confronted by peers and adults
- when confronted by adult authority, student will (use phrase previously taught)

Objectives:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

SKILL TRAINING: Check all those that apply

- Modify the academic curriculum.
- Teach communication skills
- Teach social skills
- Teach particular replacement behaviors. Specify
- Other skill training or environmental changes needed.

WHO

WHEN

WHO	WHEN
_____	_____
_____	_____
_____	_____
_____	_____

WHAT: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

